Completing the School Health Index

The School Health Index (SHI) was developed by the Centers for Disease Control and Prevention as a self-assessment and planning tool that schools can use to improve their health and safety policies and programs. Use of this tool will enable schools to:

- Identify strengths and weaknesses of school policies and programs for promoting health and safety,
- Develop an plan for improving student health, and
- Involve school staff, parents, students, and the community in improving health policies and programs.

There is a growing recognition of the correlation between student health and academic performance. Using the SHI can help your school develop health and wellness goals for school.

There are two versions of the School Health Index, one for elementary schools and another for middle/high schools. The SHI is intended to be used at the school level, so you should choose the version most appropriate for the grades served in your school.

Act 1220 of 2003 requires schools to annually assess each school campus using the School Health Index. Schools are required to complete the health topic discussion questions for Physical Activity, Nutrition, and Tobacco Use Prevention from the following modules:

- Module 1: School Health and Safety Policies and Environment
- Module 2: Health Education
- Module 3: Physical Education and Other Physical Activity Programs
- Module 4: Nutrition Environment and Services; and
- Module 10: Family Engagement
- Module 11: Community Involvement

There is no single way to complete the SHI. You will need to find an approach that meets your school's needs. The most important thing to remember is that the SHI is meant to be completed by school health teams, not an individual. This gives teachers, administrators, parents, students, and community members a means of contributing to the process of improving school wellness policies and programs.

The SHI can be completed online or in hard copy form. Both methods are effective and instructions for accessing each are provided on the following pages. A brief instructional video for creating an account and completing the SHI online can be accessed by clicking the link. https://adesandbox.arkansas.gov/iframe?v=YmNjNGYxMWExM2IzYzc1MmE4N2EyY2FINTFkNWI3ZmQ

To Access and Complete a Hard Copy of the School Health Index:

1. A PDF Copy of the School Health Index can be accessed online at:

https://www.cdc.gov/healthyschools/shi/index.htm



Complete modules 1, 2, 3, 4, 10, and 11 of the SHI. Complete the Overall Scorecard and Plan for Improvement.

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ealthy Schools	CDC > Healthy Schools > Tools & Training	
utrition Environment	* School Health Index	
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nronic Conditions	The School Health Index (SHI): Self-Assessment & Planning Guide 2014 is an online self- assessment and planning tool that schools can use to improve their health and safety policies	Download the School Health Index
cal School Wellness Policy	and programs. It's easy to use and completely confidential.	(SHI)
hole School, Whole ommunity, Whole Child VSCC)	The SHI was developed by CDC in partnership with school administrators and staff, school health experts, parents, and national nongovernmental health and education agencies to	 SHI for Elementary Schools 1 [PDF-25MB] SHI for Middle and High Schools [PDF-1.65MB]
esources	 Enable schools to identify strengths and weaknesses of health and safety policies and programs 	SHI Brochure 🛃 [PDF - 944 KB]
ealth & Academics	Enable schools to develop an action plan for improving student health, which can be	
rent Engagement	incorporated into the School Improvement Plan Engage teachers, parents, students, and the community in promoting health-enhancing	ENTER SCHOOL
	 Engine washers, parents, storents, and the continuously in promoting reality enabled. babasiers and better basith. 	HEALTH INDEX

To complete the SHI online, click here. 2. To access your school's SHI account, enter your Reference Number or create a new account. The school's Reference Number is assigned when a new account is created. It does not change from year to year

	School Health Index (SHI)				
	SDS > Home				
		Contact Us O Help Glossary			
	Get Started				
	This online SHI will guide you through completing the entire SHI, allow you t identify strengths and weaknesses of the curriculum being considered, and a	to enter your scores for all SHI analyses, calculate your overall scores, help you guide you through establishing a curriculum improvement plan.			
	Once you are ready to begin using the online SHI, you will need to register y existing assessment, enter your reference number, or <u>request to join an exis</u>	our team or committee. If your team has participated before and you have an ting team			
	If you have questions about using the SHI, you can view the Frequencly Aske				
ntor	Access Your Team SHI Assessment	Register a New Team			
	Reference Number: Go	Register your team to start a new SHI assessment for your school.	To create a new		
erence	Forgot your reference number?	Register	account, click		
ber here.		Request to join an existing team	here.		
	Conditions of Use and Logon				
	This is a U.S. Federal Government system and shall be used only by authorized personance of the system and shall be used on system and sy	ons for authorized purposes. Users do not have a right to privacy in their use of this government system. System access, activity, and			
	information stored or transmitted may be monitored for adherence to acceptable use policy. Users of this system hereby consent to such monitoring. Improper or illegal use detected may result in further investigation for possible disciplinary action, civil penalties, or referral to law enforcement for criminal prosecution. This system contains non-public information that must be protected from unauthorized access, disclosure, sharing, and				
	transmission violation of which can result in disciplinary action, fines, and/or oriminal				
	By logging into this application, ${\bf I}$ understand and agree to use the application in the	manner in which it is intended. I agree to keep my user ID or password secured, not allowing others access. Unauthorized access to			
	information or information systems is prohibited. Failure to comply with these rules v	vill result in loss of access.			

If creating a new account, complete the required information. Enter an email address for each team member.
 Once the team is created, all team members will receive an email with the school's Reference Number. Save this email so that you will have the Reference Number and be able to access your school's account each year.

School Health	Index (SHI)
CDC > Home > My Dashb	pard
	I Contact Us 🛛 Help Glossary
New SHI Team	
tegister your team in order / your team has participated	to create an online SHL I before, <u>go to Your School's SHL</u>
lote: The email addresses a	ssociated with the team are used only for correspondence directly related to the SHI team and changes to the team membership. These email addresses will not be used
Register Your New S	HI Team
Team Name:	Arkansas School (6-50 characters. Team names are not case-sensitive.)
SHI Assessment Type:	This assessment is for a specific school This assessment is at the district level This assessment is not associated with a specific district/school
State	
State District ID:	Look up District ID #
State School ID:	Look up School ID 12
Team Member Email Addresses:	Add Delete
SHI will create a reference	e number for your team. This number will be displayed at the top right corner of
the screen. It will also be e	mailed to all of the addresses listed above. You may add more than one email

4. If you have created a new account, enter the Reference Number provided for your school to access your account.

CDC 24/7: Saving Lives. Protecting People™	
School Health Index (SHI)	
CDC > Home	
	Contact Us • Help Glossary
Get Started	
This online SHI will guide you through completing the entire SHI, allow you identify strengths and weaknesses of the curriculum being considered, and	to enter your scores for all SHI analyses, calculate your overall scores, help you guide you through establishing a curriculum improvement plan.
Once you are ready to begin using the online SHI, you will need to register y existing assessment, enter your reference number, or request to join an exit	our team or committee. If your team has participated before and you have an ting team.
If you have questions about using the SHI, you can view the Erequently Asks	et Questions or Online Help.
Access Your Team SHI Assessment	Register a New Team
Pere. Reference Number: ARK000000 × Go	Register your team to start a new SHI assessment for your school.
Forgot your reference number?	Register
	Request to join an existing team
Conditions of Use and Logon	
This is a U.S. Federal Government system and shall be used only by authorized pers	ons for authorized purposes. Users do not have a right to privacy in their use of this government system. System access, activity, and
	policy. Users of this system hereby consent to such monitoring. Improper or illegal use detected may result in further investigation for
information stored or transmitted may be monitored for adherence to acceptable use	

5. Before beginning the assessment, ensure that you have selected the required health topics. To do this, click on Edit Your School's SHI Profile in the My SHI Options Tab. Verify that the nutrition, physical activity, and tobacco use health topics have been selected.

School Health	h Index (SHI)		
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6. Answer the discussion questions for each of the required modules.

		Welcome Demonstrat	tion School Contact Us 😯 Help Glossary Log c
		▼My SHI Option	s
Your School's SHI:	S/Y 17-18		
SHI Edition: SHI 2017 (7th E	dition) Created: 10/03	8/2017 Last Activity: 10/09/2017	
Modules/Questions	Overall Scorecard	Plan for Improvement	
Modules/Question	าร		
Select a Module and begin a	nswering the Discussion	Questions.	
Module 1 : School He	ealth and Safety Poli	cies and Environment	SHI Health Topics:
Discussion Questions	Scorecard and Plannin	g Questions Summary Resources 🥅	Nutrition
✓ Module 2 : Health Ed	lucation		📌 Physical Activity
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Discussion Questions	Scorecard and Plannin	g Questions Summary Resources 🗐	Alcohol and Other Drugs
Module 3 : Physical I	Education and Physic	al Activity Programs	Tobacco Use
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Discussion Questions	Scorecard and Plannin	g Questions Summary Resources 🗐	
Module 5 : School He	ealth Services		
Discussion Questions	Scorecard and Plannin	g Questions Summary Resources 📄	
Module 6 : School Co	ounseling, Psycholog	ical, and Social Services	
Discussion Questions	Scorecard and Plannin	g Questions Summary Resources 📄	

7. Once a module is completed, click on Scorecard and Planning Questions to identify strengths, weaknesses, and possible actions to include in your Plan for Improvement

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our School's SHI	: S/Y 17-18			
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Modules/Questions	Overall Scorecard	Plan for Improvemen		
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Module 3 : Physical I	Education and Physi	cal Activity Programs		lcohol and Other Drugs
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Discussion Questions	Scorecard and Planni	ng Questions Summary R	esources 🗐	Sexual Health
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Module 6 : School Co	ounseling, Psycholog	gical, and Social Service	s	
Discussion Questions	Scorecard and Planni	ng Questions Summary R	esources 🗐	

School Health Index (SHI)

CDC > Home > My Dashboard > Modules

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*My SHI Options

Your School's SHI: S/Y 16-17

SHI Edition: SHI 2014 (6th Edition) Created: 02/03/2017 Last Activity: 03/13/2017

Modules/Questions Overall Scorecard Plan for Improvement

Module 4: Nutrition Services

Summary

Summary Of Questions Completed in Module 4

•	Criteria	Fully in Place	Partially in Place	Under Development	Not in Place	Does not Apply
1.	Breakfast and lunch programs (N.1)		2			
2.	Variety of foods in school meals (N.2)	3				
з.	Healthy food purchasing and preparation practices (N.3)		2			
4.	Venues outside the cafeteria offer fruits and vegetables (N.4)				0	
5	Promote healthy food and beverage choices using Smarter Lunchroom techniques (N 5)		2			
6	Adequate time to eat school meals (N.6)		2			
7.	Collaboration between nutrition services staff members and teachers (N.7)	3				
8.	Annual continuing education and training requirements for school nutrition services staff (N.8)	3				
9.	Clean, safe, pleasant cafeteria (N.9/5.1)		2			
10.	Preparedness for food emergencies (N. 10/S.2)		2			
11.	Farm to School activities (N.11)				0	
	Column Totals	9	12	0	0	+

Total Points/Maximum Points 21/33 Module 4 score 64%

Module

Scorecard

Step 1: Identify Strengths and Weaknesses

According to these scores, what are the strengths and the weaknesses of your school's policies and environment related to students' health and safety?

Strengths

		Strengths	
1	Nutrition Services works well with teachers needing nutrition inform	mation	
2	Variety of foods offered during meals. Fruits, vegetables, whole grain	ins. Choices for students.	
			Enter strengths and
Wea	knesses		wookpossos
			WEakilesses
		Weaknesses	identified in the
	Student athletes practicing before school miss breakfast.	Weaknesses	identified in the
# 1 2	Student athletes practicing before school miss breakfast. Not enough seating in the cafeteria during lunch. Students not allow	Weaknesses	identified in the
2 3	Student athletes practicing before school miss breakfast. Not enough seating in the cafeteria during lunch. Students not allow No school garden or local food options in cafeteria.	Weaknesses ved to take tray outside.	identified in the module.

Step 2: Recommended Actions

Action 1 Identify	recommend	ded
Is Action 1a top priority? Yes	a ta imana	
Weakness(es) action	is to improv	e
1) Student athletes practicing before school miss breakfast. We	aknesses.	
Recommended action	Rankings which	best describe the action
Ensure that all student athletes practicing before school are allowed to leave	Importance	5 = Very Important
practice early enough to eat breakfast.	Cost	5 - Very Inexpensive
	Time	C = Man Minimal Time

8. Once all required modules are completed, you can access the Overall Scorecard by clicking on the Overall Scorecard tab. This provides a snapshot of all the modules completed and allows the team to see an overall picture of the strengths and weaknesses of the school's health policies and programs.



9. To complete the Plan for Improvement, click on the appropriate tab.

School Health Index (SHI)		
DC > Home > My Dashboard		
	Welcome ADH_School Contact Us @ Help Glossary	*Ny SHi Options Log out
Your School's SHI: S/Y2016-17		
SHI Edition: SHI 2014 (6th Edition) Created: 09/26/2016 Last Activity: 03/14/2017		
Modules/Questions Overall Scorecard Plan for Improvement		
Plan for Improvement The top priority actions you listed for each module appear below. Based on your overall scorecard plan for improvement. The team should select three to five actions to take over the next school ye Resources for School Health and Safety	d, edit, delete, or add actions to create a ear.	Export Plan For Improvement
Add Action Your work will be saved autom	ious Continue >	

10. Click on the blue box to select top priority actions from completed modules to include in the Plan for Improvement.

	CDC 24(7: Soving Lives, Protecting People ^M School Health Index (SHI) CDC > Home > Mr Dashboard Welcome ADH_School Contact Us • Help Glossary TMy SHI Options Logout
Select priority actions to include in Plan for Improvement.	Your School's SHI: S/Y2016-17 SHi Editor: SHI 2014/shi Editor): Created: 09/26/2016 Last Activity: 00/14/2017 Modules/Questions: Overall Scorecard Plan for Improvement The top priority actions you listed for each module appear below. Based on your overall scorecard, edit, delete, or add actions to create a jain for improvement. Description for School Hastin and School Yea: Add Top Priority Actions From Modules >> Add Top Priority Actions From Modules >>
	Your work will be saved automatically when you continue.

11. Complete steps to achieve each priority action, including responsible individual/group and deadline. The priority actions identified in your Plan for Improvement should be included in your school's health and wellness goals.

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