Student:School: Grade: Student ID: Parent/Guardian: Healthcare Provider: Provider Phone:

ASSESSMENT DATA: (check or circle if applicable)

Severe Persistent (daily asthma symptoms despite control

ASSESSMENT DATA: (check or circle if applicable) Date of Assessment	Severe Persistent (daily asthma symptoms despite control measures & you have extreme interference with daily activities)		
Reviewed: Doctor's Orders Asthma Action Plan HIPAA 504 Height & Weight Date: Height: Weight: Height/Weight %: Vision Screening Date: Results: Hearing Screening Date: Results: Diagnosis/Current Status: Age @ diagnosis: Immunization Status: Personal best peak flow Caution Peak Flow Zone (50% - 80% of personal best) Alert Peak Flow Zone (less that 50% of personal best)	Symptoms during asthma attack: Tightness in chest Shortness of breath Cough Wheezing Other Triggers to asthma episode: Exercise o Illness Allergies o Stress Cold o Smoke (is your child around anyone that smokes? Yes / No Other Family Resources: Primary Contact:		
Frequency of asthma episodes Number of Hospitalizations			
Severity Classification Intermittent (asthma symptoms 2 days a week or less, asthma does not interfere with daily activities) Mild Persistent (more than 2 days a week but not daily, only	Preferred Type of Contact: Phone: Written: In Person: email: (obtained on separate form.) Physician who manages asthma:		
minor interference with daily activities) Moderate Persistent (asthma symptoms occur almost daily and moderately interfere with daily activities) Parent has phone: yes no Parent has transportation: yes no			
School PM Signature	Date Plan Developed: Date Plan to be reviewed:		

School RN Signature:	Date Plan Developed:	Date Plan	to be reviewed: _	Page 2
Has student had asthma education? Yes No				
Is a spacer used with inhaler? Yes No				
Knows when medication needed? Yes No				
What is your personal best peak flow reading?				
•				
Do you know how to use a peak flow meter? Yes No				
☐ Other				
☐ Checks peak flow☐ Takes medication				
☐ Uses breathing exercises				
□ Drinks fluids				
□ Rests				
What does student do to relieve the symptoms during an attack?	NOTES:			
Self-Management:				
Effective coping skills good social skills				
Communicates needs accepts diagnosis				
Good problem solving ability	Name of Medicine	What is the dose?	When is it use	ed?
Student's strengths: developed age appropriate self-	Current Medications:			
Attendance Issues School yes/ no Classroom yes/ no				
Uses community resources yes no				

Parent/Guardian:

Healthcare Provider:

Provider Phone:

Student:School:

Grade:

Student ID: